



## SCHOOL CONTEXT STATEMENT

Updated: May 2018

**School number:** 0845 & 1611

**School name:** Raukkan Aboriginal School

### School Profile:

Raukkan Aboriginal School (RAS) is a small remote school, located in the Raukkan Community on Ngarrindjeri land on the shores of Lake Alexandrina. The nearest town is Meningie 46kms away. Ngarrindjeri are the traditional custodians of this land, and their spiritual and cultural heritage, beliefs and connections are acknowledged and respected by all at the school.

The school is a Category 1 Index of Disadvantage is part of the Coorong and Mallee Partnership.

RAS is a small Category 1 Index of Disadvantage school which has a lot to offer, including a School-based Preschool and Occasional Care, individualized learning plans that support all children and students to have tailored and targeted teaching and learning, and interventions. We are an Aboriginal School, and all students attending are Ngarrinjderi, and with the exception of 1 staff member, all of our staff are Aboriginal.

Our Site Improvement Plan's (SIP) motto is Ngarni-Yan Yunti Enani (Together We Can Do It) and is the foundation for all that we undertake to support improved outcomes for all students at the school, and in working in partnership with the Raukkan Community.

# 1. General information

- School Principal's name: Debra Fairey
- Deputy Principal's name, if applicable: N/A
- Year of opening: 1860
- Postal Address: Taplin Street, Raukkan  
5259
- Location Address: Taplin Street, Raukkan  
5259
- DECD Partnership: Coorong and Mallee
- Geographical location road distance from GPO: 149 kilometres
- Telephone number: 85740042
- Fax Number: 85740030
- School website address: <http://www.raukkanab.sa.edu.au/>
- School e-mail address:
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

2014	2015	2016	2017	2018
17	21	15	14	11

- 100% of students attending Raukkan Aboriginal School are Aboriginal, receive school card and are English as an Additional Language or Dialect).
  - Student enrolment trends:

Student enrolments are unpredictable from one year to the next due to the transient nature of some families. It is also dependent on housing availability and allocations offered by the Raukkan Council. This is predicted to change in 2018 and increase over the next few years due to families now being given first priority when vacant houses are allocated. The other contributing factor

to support increased enrolments will be the increase in employment opportunities through a local Raukkan business Ngopamuldi.

Since the February census we have had two new enrolments and we have a family moving into the community and their 2 primary aged children will be starting at the beginning of Term 3, 2018.

- Staffing numbers (as at February census):
  - 1.0 Principal Band A-2 (1.0 FTE)
  - 1.8 primary teaching staff (1.8 FTE) 0.6 preschool teaching staff in the CPC
  - 34 hpw SSO Front Office and Administration support
  - 15 hpw Aboriginal Community Education Officer (ACEO)
  - 2 SSOs – 15 hpw providing support for students with disabilities
  - 1 SSO – 15 hpw employed in the preschool
  - 1 SSO – 14 hpw which consists of classroom support, and library support
  
- Public transport access: Nil
  
- Special site arrangements: Nil

## **2. Students (and their welfare)**

- General characteristics
  - :Currently all children and students attending RAS CPC and School are Ngrindjeri. The school has rigorous and structured oral language, literacy, and numeracy focus to support students progression, and all children and students have an Individual Learning Plan which heavily has a focus on these three priority areas.
- Student well-being programs
  - :Counselling is provided for identified students
- Student support offered
  - :SSO support is provided in class to support intervention processes.
- Student management
  - :Teachers and the Principal have established with students class rules and expectations that are consistent across the school.
- Student government
  - :This occurs through class meetings and whole school discussions.

- Special programmes
  - :Annual swimming lessons are provided for all students.
  - :Swimming and horseriding are provided for students with disabilities.
  - :Moorundie Health Service’s Dietician provides sessions on Healthy Eating.
  - :The school offers healthy eating support by providing fruit daily.
  - :Ngarrindjeri Language, Culture and History program

### 3. Key School Policies

- :Site Improvement Plan (SIP)
- :Quality Improvement Plan (QIP)
- :Annual Report
- :Student Data Collection Schedule
- :Attendance Improvement Policy
- :Anti-Harassment and Bullying Policy
- :Behaviour Development Policy

- Recent key outcomes:
  - Developing a shared moral purpose and agenda around literacy and numeracy improvement.
  - Developing a focus program on Ngarrindjeri Language, Culture and History.
  - Developing consistent approaches to, and processes for behaviour management development.
  - Implementing a consistent approach in moderating student work A-E linked to the Australian Curriculum.
  - Having a high level of Aboriginal Employment at the school and CPC, that is all of our RAS staff, with the exception of one, are Aboriginal.

## 4. Curriculum

Subject offerings:

- Teaching and Learning is provided in all areas of the Australian Curriculum.
- Open Access/Distance Education provision: N/A
- Special needs:

Each child with an identified disability we have a Negotiated Education Plan. (The school uses the One-Plan template for all student plans to develop a consist process).

As all of our students are Aboriginal and EALD:

  - we ensure that all of our children and students have an ILP that is developed in partnership with their families
  - annual assess and scale students to ensure that our practices are inclusive of EALD
- Special curriculum features:
- Teaching methodology:

Classes are expected to be organised and meet the specific needs of students some of which include quiet work spaces, cool down spaces, floor spaces. We are working towards increasing our use of ICT through undertaking an audit of what we currently have and budgeting for replacement ICT to better support greater access to and use of ICT.

We will be developing in 2018 a roster for replacing and upgrading ICT across the school and CPC.
- Student assessment procedures and reporting

Term 1 - we have an acquaintance meet and greet with parents and community to discuss what we are working towards in our improvement agenda. Options for interviews to talk about student progression are offered to parents and carers.

Term 2 – we formally provided a report to parents, which assesses each student against the standards in the Australian Curriculum.

Term 3 – we offer a three-way interview/meeting with teacher, student and parent/carer.

Term 4 – we formally provide an end of year report to parents as in Term 2. (Parents are welcome to make an appointment at any time of the year if they are wanting to discuss their children’s progress)

## 5. Sporting Activities

- :Swimming occurs annually for students for one week.
- :All students participate in the Auskick program.
- :Each class participates in daily fitness.
- :Sport is part of the NIT (non-instruction time) program

## 6. Other Co-Curricular Activities

- N/A

## 7. Staff (and their welfare)

- Staff profile  
:School  
CPC
- Leadership structure  
:Principal (1.0 FTE)
- Staff support systems  
Nil
- Performance Management
- Staff utilisation policies  
N/A
- Access to special staff  
This access is located in the Murray Bridge Education Office and can be accessed by staff.
- Other  
:N/A

## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
:Yes
- Isolation placement points  
:Yes
- Shorter terms  
:Yes
- Travelling time  
:N/A
- Housing assistance  
:Yes
- Cash in lieu of removal allowance  
:N/A

- Additional increment allowance  
:N/A
- Designated schools benefits  
:N/A
- Aboriginal/Anangu schools  
:Yes
- Medical and dental treatment expenses  
:N/A
- Locality allowances  
:Yes
- Relocation assistance  
:Yes
- Principal's telephone costs  
:N/A

## 9. School Facilities

- Buildings and grounds  
The building and grounds at the end of 2016 were in need of significant repairs and renewal. This has occurred in 2017 with repairs and repainting of the main school building. In 2018 replanting has occurred in garden beds and an upgrade of the Child Parent Centre is currently underway.
- Heating and cooling  
Available in all areas of the school.
- Specialist facilities and equipment  
We have a community meeting place, a school library space, sports equipment storage space, gardening storage space, large shed to house the school vehicle
- Student facilities  
Playground  
Oval space
- Staff facilities  
Large preparation room which includes access to computers for general staff use. Staff room and small meeting spaces.
- Access for students and staff with disabilities  
Ramps and Disabled toilet facilities
- Access to bus transport  
The school has a van which is used to transport students.  
Due to our location the cost of hiring a larger bus is quite significant.

- Other  
N/A

## 10. School Operations

- Decision making structures  
The School has a small Governing Council who supports school decision-making.  
Staff have regular staff meetings.
- Regular publications  
Newsletters are produced twice a term.
- Other communication  
:
- School financial position  
The school is financially sound and viable.
- Special funding  
RAAP funding.

## 11. Local Community

- General characteristics  
The Raukkan Aboriginal Community is located in the Coorong region on the edge of Lake Alexandrina. Many community members work for the Raukkan Council, Moorudie Health Service, Raukkan Aboriginal School and Ngopamuldi.  
Ngopamuldi is a large nursery located in Raukkan which has grown significantly, and is the major employer in Raukkan. They have specialised in Native plants and flowers and have gone nationally and internationally with their products. This will support Raukkan to grow as they are employing more staff and are looking at increasing their housing in the community.
- Parent and community involvement  
All of our SSOs who work at RAS are community members. We have grandparents and Elders who work with our students, and we have local community who sit on our Governing Council.
- Feeder or destination schools  
Meningie Area School.
- Other local care and educational facilities  
N/A
- Commercial/industrial and shopping facilities  
N/A



- Other local facilities
  - Moorundie Health Services
- Availability of staff housing
  - There is only one Government house which is occupied by the Principal. The nearest rental properties are at Meningie and Tailem Bend.
- Accessibility
  - There is not access to public transport and travel to Adelaide and relevant major centres is reliant on private vehicles. The local roads are in good condition.
- Local Government body
  - Coorong Council