



SCHOOL CONTEXT STATEMENT

Updated: July 2019



School number: 0845 & 1611

School name: Raukkan Aboriginal School and Child Parent Centre (CPC)

School Profile:

Raukkan Aboriginal School (RAS) is a small remote Aboriginal School and CPC located within the Raukkan Community on Ngarrindjeri land. RAS is a category 1 Index of Disadvantage school and is part of the Coorong and Mallee Partnership.

The school is located on the shores of Lake Alexandrina and can be either accessed via Meningie (approximately 50 km away), or via the Narrung Ferry. The Ngarrindjeri are the traditional custodians of this land, and their spiritual and cultural heritage, beliefs and connections are acknowledged and respected by all at the school.

All children and students who currently attend the school and CPC are Ngarrindjeri and live in the Raukkan Community. All RAS children and students have individualized learning plans which support all children and students to have tailored and targeted teaching and learning, and interventions to support all children and students to achieve and progress socially and academically. Ngarrindjeri perspectives, language, culture and history are taught at RAS and supported by Raukkan Elders and community.

Our School and CPC motto is Ngari-Yan Yunti Enani (Together We Can Do It), and is the foundation for all that we undertake to support improvement for all children and students, their families and community.

1. General information

- School Principal name: Debra Fairey
- Deputy Principal's name, if applicable: N/A
- Year of opening: 1860
- Postal Address: Taplin Street, Raukkan 5259
- Location Address: Taplin Street, Raukkan 5259
- DECD Region: Murraylands
- Geographical location – road distance from GPO (km): 140km
- Telephone number: 85740042
- Fax Number: 85740030
- School website address: <http://www.raukkanab.sa.edu.au>
- School e-mail address: dl.0845.info@schools.sa.edu.au
- Child Parent Centre (CPC): Yes – this service also provides an Aboriginal 3 Year old, and 4 year old service as well as an Occasional Care service
- Out of School Hours Care (OSHC) service: N/A
- February FTE student enrolment:

2015	2016	2017	2018	2019
21	15	14	11	6

- Student enrolment trends:

There is a decline in student numbers over the past 5 years, however, there has been an increase of children in the 3, and 4 year old program (the eligible 4 year old cohort will all be enrolling their children to start in 2020), and the Occasional Care program. Student enrolments are unpredictable from one year to the next due to the transience nature of some families. It is also dependent on housing availability and allocations offered by Housing SA, and employment opportunities.

- Staffing numbers (as at February census):
- 1 Principal Band A-2 (1.0 FTE) with the part-time teaching load
- 1 Primary Teacher (1.0 FTE)
- 0.6 Teacher in the CPC
- 30 hpw permanent SSO
- Temporary SSO 12 hpw student support
- Temporary SSO 15 hpw CPC
- Public transport access: NIL

2. Students (and their welfare)

- General characteristics
 - All children and students attending RAS CPC and School are Ngarrindjeri and live in the Raukkan Community, receive school card assistance, EALD support and have a 'One Plan'.
- Student well-being programs
 - Counselling is provided for students requiring support through CAHMS. Our local Moorundie provide support in accessing NDIS, immunisation, health support services, community well-being, social activities for families, vacation care activities and excursions are provided by the Raukkan Community Council.
- Student support offered
 - Development of 'One Plans' for all children and students which has a focus on differentiated interventions and support for each child and student in their development of oral language, literacy and numeracy.
 - Referrals to Support Services are instigated by the school for those students requiring additional support.
 - School Support Officers (SSO) roles are linked to providing extra support for students.
- Student management
 - The school has a Behaviour Development Policy which ensures consistency of practice around working with children, students and families in supporting the development of positive behaviours.

- Student government
This occurs through discussions in class which provide a forum for students to express their ideas for improvement at the school.
- Special programmes
Swimming lessons are provided for all students.
Moorundie Health Services Dietician provides regular sessions on how to prepare and cook Healthy meals and how to make health food choices.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
RAS Site Improvement Plan (SIP)
RAS CPC Quality Improvement Plan (QIP)
Student Data Collection Schedule
RAS Attendance Improvement Policy
RAS Anti-Harassment and Bullying Policy
RAS Behaviour Development Policy, which has supported the development of consistent approaches to working with children and students
- Recent key outcomes:
Improvement in academic outcomes are shared with families and reported in the RAS Annual Report.
Improvements are reported to Governing Council meetings.
The school has a continual focus on Ngarrindjeri Language, Culture and History which draws on the expertise of Community Elders.
The development of a Governing Council who is extremely dedicated to the growth of the community and school.
The inclusion of Cultural Competency training in staff induction processes. This is presented by Community Elders.
The employment of Ngarrindjeri SSOs at RAS and in the CPC.
Implementing a consistent approach to moderating student work A-E against the Australian Curriculum Standards.

4. Curriculum

- Subject offerings:
- Open Access/Distance Education provision: N/A
- Special needs:

Each child with an identified disability has a 'One Plan' developed in partnership with the student and their family which is updated twice a year. Accommodations, adjustments and interventions are also developed in consultation with specialists, Support Services, families and school staff. Teachers ensure that their program provides accommodations, adjustments, support and differentiation occur to support inclusion of all children and students.
- Teaching methodology:

There are agreements around classes being organised and ready to meet the individual needs of students, such as the inclusion of quiet work spaces, cool down spaces, and spaces where students can work effectively and comfortably. Having the right equipment and furniture support to ensure all students are not excluded from classroom activities.
- Student assessment procedures and reporting:
 - Term 1**

Acquaintance meet and greet with parents and community.
 - Term 2**

Formal written report is provided to parents that assesses each student against the Standards in the Australian Curriculum.
 - Term 3**

Three-way interview/meeting with student, parent/carer, and teacher.
 - Term 4**

Formal end of year report provided to parents.

(Parents/Carers are welcome to make an appointment at any time of the year if they want to discuss their children's progress)

5. Sporting Activities

- Swimming program occurs annually for students.
- Students undertake health and physical education lessons at school.

6. Staff (and their welfare)

- Staff profile
- 1.6 teaching staff
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- Leadership structure
:Principal Band A-2

• Staff support systems

Staff meetings are held Tuesday afternoon after school. These are mainly held at the school and are focused on student improvement and staff development. Performance Development Processes (PDP) occur with the Principal and the teacher every 6 months.

• Performance Management

Each staff member is required to establish and provide to the Principal their Performance Development Plan. One submitted the individual meets with the Principal to discuss their PDP, follow up and feedback is provided by the Principal. This process occurs at least twice per year to discuss issues relating to their teaching and learning programs, professional development, career pathways and wellbeing.

• Staff utilisation policies

Many staff teach across at least 2 sub-schools, and often develop their skills in areas beyond their original teacher training. A number of SSOs are designated to provide support to individual students or small groups who have been identified as requiring extra support.

8. Incentives, support and award conditions for Staff

- Complexity placement points

:Refer to EA Schedule 2.1

- Isolation placement points
:3.0

Staff support systems

- Staff attend whole of Partnership pupil free days twice a year and are supported to attend relevant professional learning
- Teaching staff attend relevant professional learning community meetings at Meningie
- Staff has access to Regional Support Services staff

9. School Facilities

- Buildings and grounds
Main School building, storage sheds for school and CPC
- Heating and cooling Yes
All classes and indoor spaces have heating and cooling
- Specialist facilities and equipment
N/A
- Student facilities
Ramps, Disabled toilet
- Staff facilities
Staff preparation and meeting room which has admin computers and a photocopier that staff can use

- Access for students and staff with disabilities
Ramps and disabled toilets
- There is no access to bus transport N/A , however, the school has access to a vehicle that can be used for excursions.
- Other
:N/A

10. School Operations

- Decision making structures
Governing Council
As a small school all staff form our PAC
- Regular publications
Newsletter, staff handbook, daily notices
- Other communication
- School financial position is sound
- Special funding is received to support identified students

11. Local Community

- General characteristics
The school is located in a semi-remote Aboriginal community
- Parent and community involvement
Parents and community are involved in the school as the majority of them live in the Raukkan Community and attended the school as children. Parent and community members also sit on our Governing Council
- Feeder or destination schools
Meningie Area School
- Other local care and educational facilities
- Commercial/industrial and shopping facilities
Due to our location the nearest facilities are in Meningie and Murray Bridge
- Other local facilities
- Raukkan Community Council Office
- Moorundie Health Service operates part-time in the Raukkan Community on a part time basis, so the nearest medical facilities are Meningie Hospital and doctor surgeries, or alternatively services at Murray Bridge.
- Availability of staff housing
There is no staff housing available within the Raukkan Community, and only one house is available in Narrung which is just outside of the community which is currently rented by the Principal. The next closest housing available for rent is in Meningie or Taillem Bend.
- Accessibility
Adelaide can be accessed via the South-Eastern Highway which is in good repair. No public transport is available
- Local Government body
:Coorong Council